



# Oral Health- A Window to Overall Health

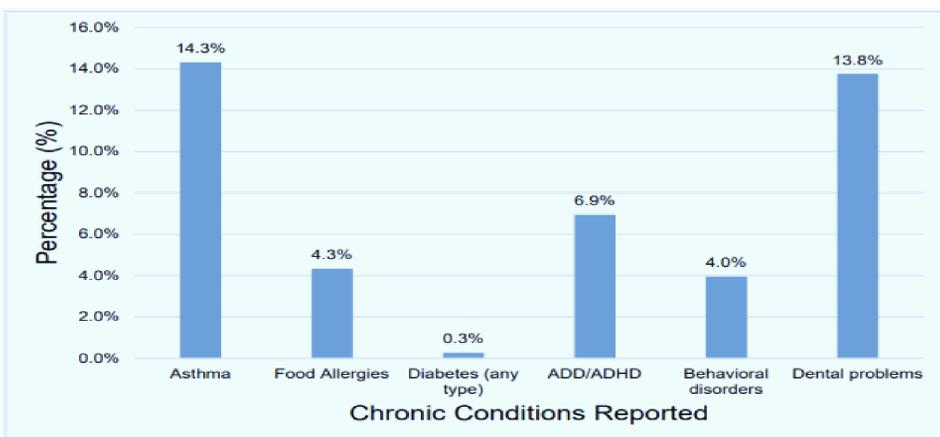
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## BACKGROUND

- According to American Academy of Pediatric Dentistry, tooth decay is the most common chronic childhood disease.
- According to Community Needs Assessment (2017), in Cincinnati, 17.2% of children had a toothache and 23% had dental caries
- African American children (11.1%) were more likely to have a toothache than Hispanic (9.6%) or Non-Hispanic, white children (7.6%)
- Toothache and cavities were reported highest among the 6-12-year-old children and children enrolled in Medicaid or Children's Health Insurance Program (CHIP)
- In Cincinnati Public School District (CPS)
  - Dental problems were the second most prevalent chronic condition among these students.
  - More than half of the population among the CPS district are African Americans and Hispanics.
  - 81.9% of students are economically disadvantaged, making these students a high risk population for oral diseases



\* Students screened in all grades.  
Notes: Data Year: Academic year 2015-2016.  
Source: Division of School and Adolescent Health, Cincinnati Health Department

Figure 1. Prevalence of major chronic conditions among Cincinnati Public School students for 2015-16 academic year. Source: Division of School and Adolescent Health, Cincinnati

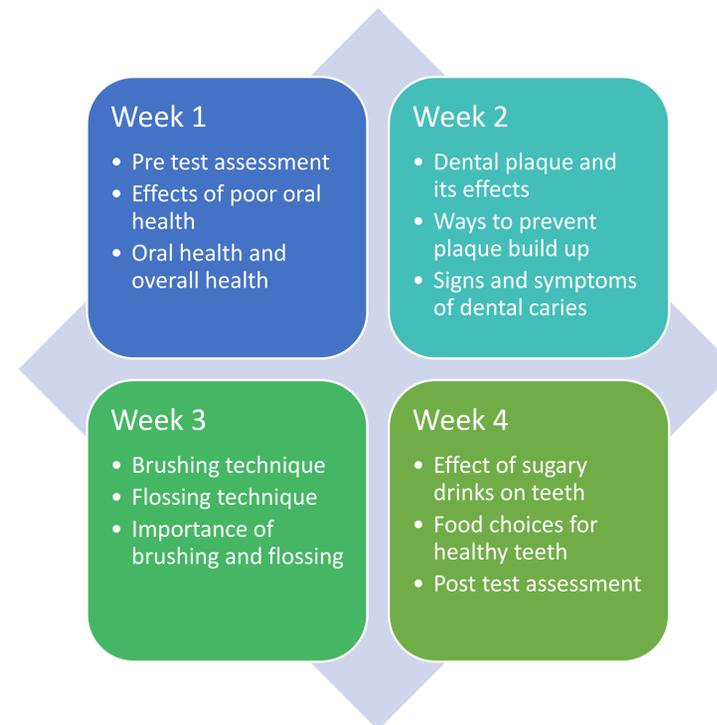
## RESEARCH AIM

- Aim: To investigate the effectiveness of oral health education program on oral health knowledge, attitude and behaviors among children who are at a higher risk for oral diseases.

## DESIGN and METHODS

Targeted Population: 4<sup>th</sup> grade students in Elementary school within CPS.

Design: A four week oral health lesson plan was developed and implemented from 24<sup>th</sup> September 2019 to 15<sup>th</sup> October 2019.



- Measures of oral health knowledge, attitude and behavior were observed through questionnaires administered both before and after oral health lessons.
- McNemar's tests and paired t test were used to compare rates and means of outcome measures before and after oral health lessons.



## REFERENCES

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## RESULTS

Variables	Pretest scores	Posttest scores	P value
<b>Total overall score</b>	66.67%	79.33%	0.0024
<b>Knowledge of duration of brushing</b>	69.23%	100.00%	<0.0001
<b>Knowledge of importance of flossing</b>	46.15%	76.92%	0.1573
<b>Attitude towards brushing and flossing</b>	69.23%	69.23%	1.00
<b>Attitude towards effect of sugary food</b>	84.16%	100.00%	<0.0001
<b>Brushing behavior (Recommended times to brush)</b>	69.23%	76.92%	0.6547
<b>Flossing behavior (Recommended times to floss)</b>	61.53%	61.53%	1.00

- The results showed a statistically significant increase in the overall oral health knowledge, attitude and behavior among the students after the completion of the four week program.
- The results showed a statistically significant increase in the knowledge of the appropriate duration of brushing among the students after the completion of the four week program.
- The results showed a statistically significant improvement in the attitude of students towards sugary drinks after the completion of the four week program.

## CONCLUSION

- It is important to recognize oral health as a part of your overall health
- The school based educational program had an overall positive impact in improving the oral hygiene knowledge, attitude and behavior among the participants
- These school based programs can be a valuable tool in bringing about a change in oral health status

## ACKNOWLEDGEMENTS

I would like to thank the Health Gap, University of Cincinnati and CPS.